



SAINT VINCENT COLLEGE

2021-2022
Academic Year

First Destination Survey
Career Outcomes

First-Destination Career Outcomes Rate NACE Standards & Protocols

The Saint Vincent College Career & Professional Development Center uses the standards of the National Association of Colleges and Employers (NACE) -- the national organization focused on the employment of the college educated. NACE has established these national standards and protocols to guide higher education institutions in collecting and disseminating the vital information regarding the immediate career outcomes of graduates. NACE recognizes the enormous diversity among higher education institutions in terms of mission and goals and the inherent difficulty of a simple one-size-fits-all approach. Therefore, the goal of this initiative is to establish some initial minimum standards and protocols which serve both to help institutions embark on this assessment process and lay the critical foundation for further development and advancement in this vital area of evaluation. Given this goal, the focus of this initial set of standards is on the first-destination career activities of students completing their undergraduate degrees.

Saint Vincent College has utilized the NACE guidelines in establishing standards and protocols specific to our institution, as follows:

Graduating Class: The graduating class includes those students who completed degrees in August 2021, December 2021, and May 2022.

Knowledge Rate: The term “knowledge rate” defines the percent of graduates for which Saint Vincent College has verifiable information concerning the graduates’ career outcomes. At Saint Vincent, our data is provided by an exit survey or is reported via other sources such as social media sites, fellow graduates, College employees, family members or the employer directly. The knowledge rate for the class of 2022 is **91%**

Career Outcomes Rate: Outcomes data concerning individual graduates should be organized into standardized categories when determining the career outcomes rate, which at Saint Vincent College for the 2021-2022 academic year is **98%**. While graduates may be pursuing multiple activities, their status is only reported once in their primary area of activity. Reporting categories include the following:

- **Employed (Full-time or Part-time):** There are a number of important sub-categories that define employment and should be tracked accordingly. Graduates should be included in only one of the following categories:
 - *Employed full-time or part-time (at least 30 hours per week) in their chosen field*
 - *Employed as an entrepreneur*
 - *Employed in temporary, contract or freelance work or internship/fellowship*
 - *Employed as a substitute teacher*
 - *Volunteer Service (defined as those graduates participating in a service program)*
 - *Military Service (defined as those graduates serving in the U.S. Armed Forces)*
- **Continuing Education:** This category is defined as those who have been accepted to and plan to matriculate into a program of further study. Graduates should be included in only one of the following categories:
 - *Pursuing a doctorate*
 - *Pursuing a medical degree*
 - *Pursuing a law degree*
 - *Pursuing a master’s degree*
 - *Pursuing an additional bachelor’s degree*
 - *Pursuing an associate degree*
 - *Pursuing a certification or professional license*
- **Seeking Employment:** This category is defined as those graduates who have indicated that they are seeking employment or engaged in the job-search process.
- **Not Seeking:** This category is defined as those graduates who have indicated they choose not to pursue either employment or continuing education at this time.
- **No Information Available:** This category is defined as those graduates who, despite reasonable efforts on the part of Saint Vincent College, have not responded or remained in contact with professors or anyone from the institution and have chosen to not participate in social media sites or surveys sent to them via email.

2021-2022 FIRST DESTINATION DATA BY SCHOOL (Compiled June 2023)

Career Outcomes Rate 98% (percent of graduates for which the institution has reasonable and verifiable information concerning the graduates' postgraduation career activities)

Knowledge Rate 91% (300/331)

Reported Categories	Alex G. McKenna School of Business, Economics & Government		The Herbert W. Boyer School of Natural Sciences, Mathematics & Computing		School of Arts, Humanities & Social Sciences		Total	
	#	%	#	%	#	%	#	%
EMPLOYED	89	86%	54	56%	53	59%	196	68%
<i>Full-Time Employment</i>	88	-	52	-	53	-	191	-
<i>Volunteer Service</i>	-	-	1	-	-	-	1	-
<i>Military</i>	1	-	1	-	-	-	2	-
CONTINUING EDUCATION	13	13%	40	42%	33	37%	86	30%
<i>Graduate School</i>	11	-	17	-	31	-	60	-
<i>Law Professional</i>	2	-	1	-	-	-	3	-
<i>Medical Professional</i>	-	-	7	-	-	-	7	-
<i>Allied Health</i>	-	-	12	-	-	-	12	-
<i>Additional Degree</i>	-	-	-	-	-	-	-	-
<i>Certification/Non-Degree</i>	-	-	3	-	2	-	5	-
CAREER OUTCOMES	102	99%	94	98%	86	96%	282	98%
SEEKING EMPLOYMENT	1	-	2	-	4	-	7	2%
TOTAL	103	-	96	-	90	-	289	-
No Information Available	9	-	9	-	13	-	31	-
Not Seeking	2	-	5	-	4	-	11	-

Graduates include those from the Classes of August 2021, December 2021 and May 2022