

CURRICULUM VITAE
TRACY A. MCNELLY

Associate Professor

CV Updated March 2022

SCHOOL OF ARTS, HUMANITIES, AND SOCIAL SCIENCES
SAINT VINCENT COLLEGE
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LATROBE, PA 15650

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EDUCATION

PA Superintendent's Letter of Eligibility, 2006

University of Pittsburgh, Pittsburgh, PA

Doctor of Education in Curriculum & Instruction, December 2004

Indiana University of Pennsylvania, Indiana, PA

Dissertation: A Study of Self-Efficacy, Instructional Practices, and Uses of Technology in Semifinalists or recipients of Pennsylvania's Teacher of the Year (2004)

Principal Certification, December 1997

Indiana University of Pennsylvania, Indiana, PA

Master of Education, April 1994

University of Pittsburgh, Pittsburgh, PA

Major in Reading Education/Reading Specialist Certification

Bachelor of Science in Education, May 1990

Duquesne University, Pittsburgh, PA

Major in Secondary English Education

EDUCATIONAL CERTIFICATIONS

Pennsylvania Superintendent's Letter of Eligibility

Pennsylvania Supervisor of Curriculum and Instruction

Pennsylvania Secondary Principal Certification

Pennsylvania Reading Specialist Certification, Grades K-12

Pennsylvania Certification in Secondary English, Grades 7-12

OTHER CERTIFICATIONS

National Incident Management System NIMS, An Introduction IS-00700 (2008), Emergency Management Institute, US Department of Homeland Security
Introduction to the Incident Command System ICS100 (2008), Emergency Management Institute, US Department of Homeland Security
ICS for Single Resources and Initial Action Incidents IS-00200.a (2008), Emergency Management Institute, US Department of Homeland Security

RESEARCH INTERESTS

Impact of Technology on Literacy Acquisition
Media Literacy Education
Preservice Teacher Development & Identity

ACADEMIC WORK EXPERIENCE

2015-present **Saint Vincent College, Latrobe, PA**
Associate Professor, School of Arts, Humanities, and Social Sciences
Pennsylvania Department of Education Certification Officer

2010-2015 **Saint Vincent College, Latrobe, PA**
Adjunct Lecturer, School of Social Sciences, Communication and Education
Education Department

PUBLIC SCHOOL WORK EXPERIENCE

2006-2015 **Norwin School District, North Huntingdon, PA**
Assistant Superintendent of Secondary Education

2005-2006 **Norwin School District, North Huntingdon, PA**
Director of Secondary Education

2004-2005 **Penn-Trafford School District, Harrison City, PA**
Assistant High School Principal

2001-2004 **Penn-Trafford School District, Harrison City, PA**
Pupil Personnel Director

1999-2001 **Conemaugh Township Area School District, Davidsville, PA**
Junior/Senior High School Assistant Principal

- 1994-1999 **Penn-Trafford School District, Harrison City, PA**
 Language Arts/reading/Journalism Teacher, Grades 9-12
- 1993-1994 **Southmoreland School District, Scottdale, PA**
 Long Term Sub: English Teacher, Grades 10 and 12 and Gifted
 Coordinator

PUBLICATIONS

- McNelly, T. A., and Harvey, J. (2022). Using digital game apps and multimodal electronic books to promote intergenerational relationships among early childhood children and older adults. In Renck Jalongo, M., & Crawford, P. (Eds.). *Intergenerational Bonds: The Contributions of Older Adults to Young Children's Lives*. Springer Nature.
- McNelly, T. A., & Harvey, J. (2021). Media Literacy Instruction in Today's Classrooms: A Study of Teachers' Knowledge, Confidence, and Integration. *Journal of Media Literacy Education, 13*(1), 108-130.
- McNelly, T. A. (2021). The effects of student created videos on vocabulary knowledge. *Academic Exchange Quarterly, 25* (3), <http://www.rapidintellect.com/AEQweb/ed-6047.pdf>.
- McNelly, T. A. (2019). Preservice Teacher Perceptions of a Field Experience Within a Sixth-Grade English Language Arts Classroom. *Pennsylvania Teacher Educator, 18*, 1-13.
- McNelly, T. A. (2018). Selecting 'just right' electronic books for the early childhood classroom. *Kappa Delta Pi Record, 54*(1), 23-29.
- McNelly, T. A. (2018). Student teachers' views on using digital storytelling. *Academic Exchange Quarterly, 22*(3), 17-23.
- Conrad Barnyak, N., & McNelly, T. (2016). The literacy skills and motivation to read of children enrolled in Title I: A comparison of electronic and print nonfiction books. *Early Childhood Education Journal, 45*(5), 527-536.
- McNelly, T. A. (2016). Using a student self-assessment template to gauge student learning. *College Teaching Journal, 64*(4), 204-205.
- Conrad Barnyak, N. & McNelly, T. A. (2015). Supporting young children's visual literacy through the use of e-books. In Heider, L. L, & Renck Jalongo, M. (Eds). *Young Children and Families in the Information Age: Applications of Technology in Early Childhood*. Springer.
- McNelly, T. A., & DeMore, C. (2015). Using a professional learning community framework for sustained professional development. *Pennsylvania Education Leadership, 34*(2), 59-64.
- McNelly, T. (2014). Creating a culture of STEM-mindedness in the Norwin School District. *Math and Science Collaborative Journal, 20*, 40-41.

Conrad Barnyak, N. & McNelly, T. A. (2009). An urban school district's parent involvement: A study of teachers' and administrators' beliefs and practices. *The School Community Journal*, 19(1), 33-58.

McNelly, T. (2005). Every teacher is a teacher of reading: Training content area teachers to teach reading. *The Pennsylvania Administrator*, 8(1), 19-21.

McNelly, T. (2002). Teacher evaluation: Using teacher portfolios to document professional growth and evaluate performance. *Principal Leadership*, 3(4), 55-59.

POETRY

Converso, T. (1991). The summer my grandfather died. *Mad Poets Review*, 4, 10.

Converso, T. (Spring 1991). What happens when the number fades? *Manna*, 12(1), 30.

Converso, T. (Summer 1991). Driving to Dutchtown road makes me care sick. *The Moment*, Shelf Life Press, 14, 13.

Converso, T. (1991). I hate these fairytales. *Cosmic Trend*. Edited by Teddy Asponsen.

DISSERTATION

McNelly, T. A. (2004). A study of self-efficacy, instructional practices, and uses of technology in semifinalists or recipients of Pennsylvania's teacher of the year. *ProQuest Digital Dissertations*. (Indiana University of Pennsylvania).

CONTRIBUTIONS TO SCHOLARLY WORK

McNelly, T. (Spring 2004). *Doctoral Program in Curriculum and Instruction: Doctoral Student Handbook: Executive Summary of an Internship Report for the Supervisor of Curriculum and Instruction Certificate*. Indiana University of Pennsylvania.

McNelly, T. (2002). Conferencing for Writing: A Case Study. In Mary Renck Jalongo, *Instructor's Manual with Test Bank and Transparency Masters, Companion to Early Childhood Language Arts*. Boston: Allyn and Bacon Publishers.

CONFERENCE PRESENTATIONS

McNelly, T. A. (November 2021). Fighting Fake News: Resources and Tools for Teaching Students About Media Literacy. Small Group Session. Presented at Kappa Delta Pi Convocation, Virtual Event.

McNelly, T. A. (October 2021). Fighting Fake News: Building Pre-Service Teacher Understanding About Media Literacy Education. Small Group Session. Presented at PAC-TE, Harrisburg, PA.

- Harvey, J. & McNelly, T. A. (2019). Media Literacy in the Secondary Classroom: Teachers' Perspectives. Research Symposium. Presented at the National Association for Media Literacy Education (NAMLE) conference, Washington, D.C.
- McNelly, T. A. (2019). Preservice Teacher Perceptions of a Field Experience Within a Sixth-Grade English Language Arts Classroom. Journal Session. Presented at PAC-TE, Harrisburg, PA.
- McNelly, T. A., & Ent, V. (2019). Teach the Future: An Event Focused on Recruiting and Engaging Our Future Teachers. Small Group Session. Presented at PAC-TE, Harrisburg, PA.
- McNelly, T. A., & Harvey, J. (2019). Discover Media Literacy Tools and Resources for Your Classroom. Small Group Session. Presented at the Technology, Media, and Information Literacy Conference, Saint Vincent College, PA.
- McNelly, T. A., & Conrad Barnyak, N. (2019). How to Select Just Right Electronic Books for the Early Childhood Classroom. Presented at the Technology, Media, and Information Literacy Conference, Saint Vincent College, PA.
- McNelly, T. A., & Nowikowski, S. (2018). Painting a Portrait of Professionalism: Revolutionizing Teacher Portfolios through Danielson & Digital Storytelling. Small Group Session. Presented at PAC-TE, Harrisburg, PA.
- McNelly, T. A. (2018). Bringing Text to Life with Digital Storytelling. Presented at the Association for Middle Level Education Annual Conference, Orlando, FL (October 2018).
- McNelly, T. A. (2017). STEAM Forward Learning: Connecting Pre-service and In-service Educators in Learning About Science, Technology, Engineering, the Arts, and Mathematics. Small Group Session. Presented at PAC-TE, Harrisburg, PA.
- Ent, V., McNelly, T. A., & Franicola, J. (2017). Orbiting Third Spaces: Using Disparate School Settings to Create Unique Learning Opportunities for In-Service, Pre-Service, and Teacher Educators. Small Group Session. Presented at PAC-TE, Harrisburg, PA.
- McNelly, T. A. (2016). Blogging as Reflective Dialogue: Communication Between Pre-service and Practicing English Teachers. Poster Session Presented at PAC-TE, Harrisburg, PA.
- Conrad Barnyak, N., & McNelly, T. A. (2015). Scaffolding Instruction for Struggling Writers in the Early Childhood Classroom. Small Group Session. Presented at PAC-TE, Harrisburg, PA.
- Conrad Barnyak, N., & McNelly, T. A. (2014). Selecting and Using E-books to Support Young Children's Literacy Acquisition, Pennsylvania Association for Supervision and Curriculum Development Conference, Hershey, PA.

- Conrad Barnyak, N., & McNelly, T. A. (2014). Integrating E-books in the Early Childhood Classroom: Advancing Young Children's Vocabulary and Comprehension Development. Small Group Session Presented at the PAC-TE, Harrisburg, PA.
- Conrad Barnyak, N. & McNelly, T. (2014). *Using E-Books or Trade Books with Children at Risk: A Comparison of Literacy Skills.* Poster presented at the American Education Research Association (AERA) Annual Meeting, Philadelphia, PA.
- McNelly, T. A. & Palmer, C. (2013). Reaching the Common Core: Engaging Students in Authentic Writing in the Social Studies Classroom, Pennsylvania Association for Supervision and Curriculum Development Conference, Hershey, PA.
- Conrad Barnyak, N., & McNelly, T. A. (2013). Incorporating Read-Alouds in the Early Childhood Classroom: Fostering Young Children's Vocabulary Acquisition and Comprehension. Presented at the PAC-TE, Harrisburg, PA.
- Conrad Barnyak, N. & McNelly, T. A. (2013). Supporting Young Children's Comprehension and Vocabulary Development through the Use of eBooks, Bloomsburg University Literacy and Learning Conference, PA.
- Conrad Barnyak, N. & McNelly, T. A. (2012). Using Informational Mentor Texts: Providing a Writing Apprenticeship in Room Early Childhood and Middle Level Classrooms, Presented at the PAC-TE, Harrisburg, PA.
- Conrad Barnyak, N. & McNelly, T. A. (2011). Providing Strategic Feedback during Writing Workshops: Nurturing Students' Writing Through Student/Teacher Conferencing. Presented at the PAC-TE, Harrisburg, PA.
- Conrad Barnyak, N. & McNelly, T. A. (2011). Utilizing E-books in the Early Childhood Classroom. Presented at the 2011 International Reading Association 55th Annual Conference, Orlando, FL.
- McNelly, T. A. (2010). Using Our New Teacher Induction Program to Lay the Foundation for Professional Learning Communities. Pennsylvania Association for Supervision and Curriculum Development Conference, Hershey, PA.
- McNelly, T. A. (2007). An Urban School District's Parental Involvement: a Study of Teachers' and Administrators' Beliefs and Practices. Paper presented at the American Education Research Association (AERA) Annual Meeting, Chicago, IL.
- McNelly, T. A. (2006). Special Education and General Education Teachers' Perceptions and Attitudes of Inclusion for Students with Disabilities. Paper presented at the American Education Research Association (AERA) Annual Meeting, San Francisco, CA.

McNelly, T. A. (2005). A Study of Self-Efficacy, Instructional Practices, and Uses of Technology. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Montreal, Canada.

Hooks, J., Pierce, A., Corbett, F., and McNelly, T. 2005. Looping: How it can work in higher education. Research in Progress presented at the New England Educational Research Organization, Northampton, Massachusetts.

Corbett, F., Aikens, P., Conrad, N., McNelly, T., & Shomo, J. (2005). Looking for Role Models: Where have all the minority teachers gone? Research in Progress presented at the New England Educational Research Organization, Northampton, Massachusetts.

McNelly, T. A. (2004). Nurturing Students' Writing Through Student-Teacher Conferencing. Presented at the Pennsylvania Association of Federal Program Coordinators Annual Conference, Seven Springs Resort, Donegal, PA.

McNelly, T. A. (2003). Unlocking Student Discussion: Using Literature Circles in Elementary and Intermediate School Classrooms. Presented at the XXIX Family Involvement Conference, King of Prussia, PA.

McNelly, T. A. & Conrad, N. (2003). Unlocking Student Discussion: Using Literature Circles in Elementary and Intermediate School Classrooms. Presented at The Pennsylvania Association of Federal Program Coordinators: Title I Improving School Performance Conference, Pittsburgh, PA.

Conrad, N. K. & McNelly, T. A. (2003). Teaching Reading: If Not Me, Then Who? Presented at the Admiral Perry Unified In-Service, Penn Cambria, PA.

INVITED PRESENTATIONS

Conrad Barnyak, N. & McNelly, T. A. (2015, November 4). Conducting Interactive Read-Alouds With Preschool Children. Kiski Area School District. Apollo, PA.

McNelly, T. A. (2014, May 9). PA STEM Vision Conference: Connecting Classroom to Career. Interactive Forum Presentation, David L. Lawrence Convention Center, Pittsburgh, PA.

McNelly, T. A. & Palmer, C. (2014, March 19). Formative Assessment: Starting with Standards. Presented to the Education Faculty, Saint Vincent College, Latrobe, PA.

McNelly, T. A. (2013). Panelist along with Dr. Connie Moss. *Advancing Formative Assessment in Every Classroom*. Pennsylvania Association for Supervision and Curriculum Development Conference, Hershey, PA.

McNelly, T. A. (2013, April 30). PDE Teacher Effectiveness Model. Presented to the Principal's Program Leadership Council, Saint Vincent College, Latrobe, PA.

McNelly, T. A. & Palmer, C. (2013, March 21). Formative Assessment in Pre-Service Education. Presented to the Education Faculty, Saint Vincent College, Latrobe, PA.

McNelly, T. A. (2013, March 11). Norwin's STEM Innovation Center. Presented to the Westmoreland Investment Board, Westmoreland County, PA.

McNelly, T. A. (2013, February 18). A Vision for STEM Education: Exploring, Connecting, Transforming. Introduction of Keynote Speaker Dewayne Rideout, All-Clad Metalcrafters, LLC. David L. Lawrence Convention Center, Pittsburgh, PA.

McNelly, T. A. (2012, August). One District's Participation in e-Academy. (Panelist). Westmoreland Intermediate Unit, Greensburg, PA.

McNelly, T. A. (2011, August 11). Using Moodle to Enhance Professional Development Initiatives. Westmoreland Intermediate Unit Education Summit, Greensburg, PA.

McNelly, T. A. (2011, April 4). Getting Engaged with Data. Presented to the Principal's Program Leadership Council, Saint Vincent College, Latrobe, PA.

McNelly, T. A. (2011, April 14). Promising Leadership Techniques: Creating Change in Organizations. (Panelist). 9th Annual Jean Winsand International Institute, Pittsburgh, PA.

McNelly, T. A. (2011, January 26). Norwin School District: Moving from Great to Extraordinary. Presented to Penn Hills School District Administrators, Penn Hills, PA.

McNelly, T. A. (2010). What Pre-service Teachers Need to Know About Data. Presented to the Education Faculty, Saint Vincent College, Latrobe, PA.

McNelly, T. A. (2009). Reading Apprenticeship: One District's Story. Presented to Teachers Across Westmoreland County, Westmoreland Intermediate Unit, Greensburg, PA.

GRANTS

Remake Learning Grant. (2019). Received \$500 to support teacher registration for the Technology Media and Information Literacy Conference.

Project Lead the Way, Chevron Grant (2015). Received \$45,000 for Project Lead the Way Engineering Program implementation in the Norwin High School.

Grable Foundation Grant (2013). Received \$59,000 for *Robotics on the Hill* to finish the robotics continuum and bring robotics and STEM concepts into grades 5 and 6.

Grable Foundation (2012). Received \$16,000 for *The Robotic Knights* to bring robotics and STEM concepts into the grade 3 curricula at all four Norwin elementary schools.

Alcoa Foundation grant from the Alcoa Technical Center is Upper Burrell Township (2010). Received \$22,000 for *Robotics Initiative to Enhance STEM Education* at Norwin Middle School.

Highmark Health High Five Grant (2009). Received \$10,000 for *Bike for Life* program at Norwin High School to purchase mountain bikes for physical education.

School Improvement Grant from the Pennsylvania Department of Education (2009). Received \$9000 to write and run a summer math program for at-risk students at Norwin High School.

Communities in Schools. (July 2005). Received grant for an at-risk advisor at the high school commencing with the 2005-06 school year.

Title I Parent Involvement Grant (2003). Grant to foster parent involvement within public schools, \$500.

PROJECTS

McNelly, T. A. Conference Chair. (Spring 2022). Get Connected ELA. A day-long conference for English teachers. Saint Vincent College, Latrobe, PA.

McNelly, T. A. Conference Chair. (Fall 2021). Teach the Future. A day-long event for high school students interested in pursuing a teaching career. The PA Teacher of the Year will provide the keynote address as well as a breakout session. Graduate fellows will deliver a host of breakout sessions throughout the day. Saint Vincent College, Latrobe, PA.

McNelly, T. A., Conference Chair. (November 20, 2019). Technology Media and Information Literacy Conference. A day-long event designed to help educators from across all content areas and grade spans learn innovative ways to integrate new ideas about technology, media, and information literacy into the classroom. Saint Vincent College, Latrobe, PA.

McNelly, T. A., Conference Chair. (November 14, 2018). Engaging Our Future Teachers. A day-long event aimed at current high school students who have an interest in becoming teachers. The PA Teacher of the Year provided the opening keynote, followed by small education themed breakout sessions. Saint Vincent College, Latrobe, PA.

McNelly, T. A., Conference Chair. (November 14, 2017). Ultimate Unconference: Creativity, Customization, and Collaboration. A day-long event designed to provide personalized professional development around themes in education, such as integration STEAM, leadership trends, and customized and personalized learning. Saint Vincent College, Latrobe, PA.

McNelly, T. A., Conference Chair. (November 16, 2016). STEAM Forward Learning Conference. A day-long conference designed to help educators learn about the cross-curricular integration of science, technology, engineering/art/architecture and mathematics (STEAM). Saint Vincent College, Latrobe, PA.

CONTRACTED WORK

2018-2020 Norwin School District
Professional Development Provider

2017-present Derry Area School District, 21st Century Learning Grant
Hired as the Grant External Evaluator

TEACHING

Courses Taught

Graduate

GCED 620 Assessment and Diagnostics
GCED 680 Supervision of Instruction
GCRS 603 Foundations of Literacy
GCRS Complex Text and Disciplinary Literacy

Undergraduate

CL129 Young Adult Fiction/CORE 1502 Adolescent Literature
ED100 Foundations of Education
ED101 Field Experience: PreK-4
ED115 Educational Psychology
ED237 Teaching of Humanities for Middle and Special Learners
ED220 Reading, Writing and Differentiation in the Content Areas
ED 301 Teaching of English, 7-12
ED381 Educational Testing
ED410 Student Teaching, Field V
ED411 Professional Seminar

HONORS AND AWARDS

2021 Faculty Research Grant, Saint Vincent College
2018 Faculty Research Grant, Saint Vincent College
2016 Faculty Scholarship and Creative Work Recognition Award

SERVICE AND DEVELOPMENT

Saint Vincent College

Core Assessment Team Committee & Assessment Team Chairperson (2020 to present)
College Writing Program Committee (2020 to present)
Saint Vincent College Board of Directors' Student Affairs Committee (2020)
Budget Committee member (2018-present)
Faculty Council Member (2017-2020)
Faculty Compensation Committee Chair (2018-2020)
Faculty Council Executive Secretary (2017-2018)
EPC Subcommittee on Core Curriculum (2016-2018)
Kappa Delta Pi, Psi Iota Chapter, Faculty Advisor (2015-present)
Education Department Special Education Faculty Search Committee (Spring 2019)
Biology Candidate Search Committee (Fall 2017)
Westmoreland County Workforce Development Committee Representative for Saint Vincent College (2018-present)

SVC Academic Spotlight Days (2018)
Interdisciplinary Writing Program participant (2016-present)
The Opportunity SVC/ Act 101/ SSS-TRIO Mentor (2015-present)
Challenge Camp Instructor, Summer 2016
Get Acquainted Days (twice per academic year/2015-present)
Senior Thesis Second Reader (Fall 2017, Fall 2018, Fall 2019, Fall 2021)
Faculty Supervisor for Graduate Student Internships (2015-present)

Saint Vincent College Education Department

Student Learning Objective Data Analyst (2019-present)
Acting Director of Graduate Education (Spring 2019)
Pennsylvania Department of Education Major Review Committee (2017-present)
Webpage Updates Throughout the Year (2015-present)
Wrote Education Department Act 48 Plan (2016, 2019)
Handbook Committees (Portfolio Handbook, Education Handbook)
Graduate School of Education Marketing (2015-present)
Certification Officer (2016-present)
Student Advisor, Kappa Delta Pi, Psi Iota Chapter (2015-present)
Freshman/Sophomore Social Presenter (2015-present)

Professional Conference and Journal Reviewer/Conference Discussant

Reviewer for *Pennsylvania Teacher Educator* journal, ongoing
Reviewer for *Journal of Education*, November 2018
Reviewer for *The Early Childhood Journal*, ongoing as requested
Proposal Reviewer for Kappa Delta Pi, Annual Convocation and Scholarships, 2017, 2018, 2019
Volunteer for Kappa Delta Pi Convocation, October 2017, Pittsburgh, PA
PAC-TE Conference Session Presider (2016, 2018, 2019)
Proposal Reviewer for the New England Educational Research Organization Annual Conference, May 6-8, 2009, Portsmouth, NH.
Proposal Reviewer for the New England Educational Research Organization Annual Conference, April 9-11, 2008, Hyannis, MA.
Proposal Reviewer for the New England Educational Research Organization Annual Conference, April 25-27, 2007, Portsmouth, NH.
Proposal Reviewer for the New England Educational Research Organization Annual Conference, April 26-28, 2006.
Paper Discussant for the New England Educational Research Organization Annual Meeting, April 27-29, 2005, Portsmouth, NH. Session entitled: *Technology and Learning*.
Proposal Reviewer for the New England Educational Research Organization Annual Conference, April 27-29, 2005, Portsmouth, NH.
Volunteer at the registration booth for National Council for Teachers of English (NCTE) Conference, November, 2005, Pittsburgh, PA.

Community

Norwin School District Comprehensive Planning Committee (2021-present)
Teacher in the Workplace Committee, Westmoreland Fayette Workforce Investment Board (2019-present)

Career Pathways Committee, Hempfield School District (2018-present)
Ligonier Valley School District, Graduation Committee (2018-present)
Advisory Board, Greensburg Central Catholic High School (2016-present)
Curriculum Council Member, Westmoreland Intermediate Unit (2015-present)
Finance Committee Member, Westmoreland County Workforce Development Committee (2018-present)
Assistant Minister, Holy Trinity Evangelical Lutheran Church, Irwin, PA (2015-present)
Comprehensive Planning Committee Member, Norwin School District (2016-2018)
Kappa Delta Pi Convocation Pittsburgh Planning Member (2016-2017)
K'Nex STEM Challenge Judge for Westmoreland Intermediate Unit (Spring 2018)
Ignite Learning event at Fort Ligonier Committee Member (2016)
Westmoreland Children's Bureau, SVC Wraps Volunteer (2015-present)
Westmoreland Children's Bureau donations, ongoing
Blackburn Center donations, ongoing
Beverly's Birthdays donations, ongoing

PROFESSIONAL ORGANIZATIONS

American Educational Research Association
Association for Supervision and Curriculum Development
International Reading Association
Pennsylvania Association for Supervision and Curriculum Development
The Pennsylvania Association of Colleges and Teacher Educators
Western Pennsylvania Council for the Teachers of English