



SAINT VINCENT COLLEGE

2018-2019
Academic Year

First Destination Survey
Career Outcomes

First-Destination Career Outcomes Rate

NACE Standards & Protocols

As explained on the website of the National Association of Colleges and Employers, NACE is the national organization focused on the employment of the college educated. As such, it has a singular responsibility to the profession and the public to provide thoughtful leadership on the relevant issues and trends affecting the college-educated work force. NACE has established national standards and protocols to guide higher education institutions in collecting and disseminating the vital information regarding the immediate career outcomes of their graduates. In doing so, NACE does not seek to supersede or take the place of other standards established for specific academic programs. The goal of this initiative is to establish some initial minimum standards and protocols to help institutions embark on this assessment process. Given this goal, the focus of this initial set of standards is on the first-destination career activities of students completing their undergraduate degrees.

Saint Vincent College has utilized the NACE guidelines in establishing standards and protocols specific to our institution, as follows:

Graduating Class: The graduating class includes those students who completed degrees during the dates of August 2018, December 2018 and May 2019.

Knowledge Rate: The term “knowledge rate” defines the percent of graduates for which Saint Vincent College has verifiable information concerning the graduates’ career outcomes. At Saint Vincent our data is provided by an exit survey or is reported via other sources such as social media sites, fellow graduates, College employees, family members or the employer directly. The knowledge rate for Saint Vincent College for the class of 2019 is 90%.

Career Outcomes Rate: Outcomes data concerning individual graduates should be organized into standardized categories when determining the career outcomes rate, which at Saint Vincent College for the 2018-2019 academic year is 98%. While graduates may be pursuing multiple activities, their status is only reported once in their primary area of activity. Reporting categories include the following:

- **Employed (Full-time or Part-time):** There are a number of important sub-categories that define employment and should be tracked accordingly. Graduates should be included in only one of the following categories:
 - *Employed full-time or part-time (at least 30 hours per week) in intended field*
 - *Employed as an entrepreneur*
 - *Employed in temporary, contract or freelance work or internship/fellowship*
 - *Employed as a substitute teacher*
 - *Volunteer Service (this category is defined as those graduates participating in volunteer service)*
 - *Military Service (this category is defined as those graduates serving in the U.S. Armed Forces)*
- **Continuing Education:** This category is defined as those who have been accepted to and plan to matriculate into a program of further study. Graduates should be included in only one of the following categories:
 - *Pursuing a doctoral*
 - *Pursuing a medical degree*
 - *Pursuing a law degree*
 - *Pursuing a master’s degree*
 - *Pursuing an additional bachelor’s degree*
 - *Pursuing an associate degree*
 - *Pursuing a certification or professional license*
 - *Taking courses for other purposes*
- **Seeking Employment:** This category is defined as those graduates who have indicated that they are seeking employment or engaged in the job-search process.
- **Not Seeking:** This category is defined as those graduates who have indicated that they choose not to pursue either employment or continuing education at this time.
- **No Information Available:** This category is defined as those graduates who, despite reasonable efforts on the part of the institution, have not responded, have not remained in contact with professors or anyone from the institution or have chosen to not participate in social media sites.

2018-2019 FIRST DESTINATION DATA BY SCHOOL (Reported June 2020)

Career Outcomes Rate 98% (327 students reported they were actively seeking post-graduate plans; 321 reported success)
Knowledge Rate 90% (338/376)

Reported Categories	Alex G. McKenna School of Business, Economics & Government		Herbert W. Boyer School of Natural Sciences, Mathematics & Computing		School of Arts, Humanities & Social Sciences		Total	
	#	%	#	%	#	%	#	%
EMPLOYED	93	79%	71	68%	67	64%	231	71%
<i>Full-Time Employment</i>	92	-	69	-	63	-	224	-
<i>Volunteer Service</i>	-	-	-	-	3	-	3	-
<i>Military</i>	1	-	2	-	1	-	4	-
CONTINUING EDUCATION	25	21%	29	28%	36	34%	90	27%
<i>Graduate School</i>	19	-	13	-	27	-	59	-
<i>Law Professional</i>	6	-	-	-	2	-	8	-
<i>Medical Professional</i>	-	-	7	-	-	-	7	-
<i>Allied Health</i>	-	-	5	-	-	-	5	-
<i>Additional Degree/Certification</i>	-	-	3	-	6	-	9	-
<i>Non-Degree</i>	-	-	1	-	1	-	2	-
CAREER OUTCOMES	118	100%	100	96%	103	98%	321	98%
SEEKING EMPLOYMENT	0	-	4	-	2	-	6	2%
TOTAL	118	-	104	-	105	-	327	100%
No Information Available	10	-	20	-	8	-	38	-
Not Seeking	4	-	4	-	3	-	11	-

Graduates include those graduating in August 2018, December 2018 and May 2019