COURSE REQUIREMENTS FOR MATHEMATICS CERTIFICATION

Post Baccalaureate

Insert course grades earned (where applicable) in white boxes.

| COURSE # | COURSE TITLE | CR. | GRADES |
|---|---|-------|------------------|
| | CORE CURRICULUM | | |
| | History | 3 | |
| EL | Writing Course | 3 | |
| EL | Literature Course | 3 | |
| FA | Fine Arts | 3 | |
| Total Credits for Core Curriculum | | 12 | |
| | MAJOR COURSES | | |
| MA 111 | Calculus I | 4 | |
| MA 112 | Calculus II | 4 | |
| MA 211 | Analytical Calculus III | 4 | |
| MA 114 | Ordinary and Partial Differential Equations | 4 | |
| MA 115 | Linear Algebra | 3 | |
| MA 201 | Abstract Algebra I | 4 | |
| MA 206 | Real Analysis I | 4 | |
| MA 208 | Probability and Statistics | 3 | |
| MA 210 | History of Mathematics | 3 | |
| PH 111/113 | General Physics and Lab | 4 | |
| CS 110 | Computing and Information Science (Programming) | 3 | |
| Total Credits for Major | | 40 | |
| | TEACHER CERTIFICATION COURSES | | |
| ED 115 | Educational Psychology | 3 | |
| PY 214 | Adolescent Development | 3 | |
| ED 290 | Psychology/Education of the Exceptional Student | 3 | |
| ED 100 | Foundations of Education | 3 | |
| ED 103 | Field Experience I: 7-12 | 1 | |
| ED 205 | Strategies and Techniques of Instruction | 3 | |
| ED 206 | Field Experience II: Strategies and Techniques of Instruction | 1 | Commence Control |
| ED 208 | Classroom Partnerships and Inclusion | 3 | |
| ED 220 | Reading, Writing, and Differentiation in the Content Area | 3 | |
| ED 303 | Teaching of Math 7-12 | 3 | |
| ED 322 | Field Experience III: Secondary Instruction & Theory | 1 | |
| ED 390 | Teaching Nonnative and Culturally Diverse Students | 3 | |
| ED 400 | Field Experience IV: Pre-Student Teaching Practicum | 2 | |
| ED 410 | Field Experience V: Student Teaching Internship | 8-9 | |
| ED 411 | Professional Seminar | 3 | |
| Total Credits for Teacher Certification | | 43-44 | |
| Total Credits for Mathematics Certification | | 95-96 | 1 |

August 2017